





### GLOBAL NETWORK WEEK - SPRING 2023

# Sustainable Development Goals, Cities, and Inclusive Prosperity

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# Course Background and Purpose

The world continues to urbanize. In the 100 years starting 1913, the proportion of the world's population that lives in cities grew 5-fold from 10% to 50%, and estimates suggest that 75% of the world's population will live in cities in 2050.

Though history reveals that urbanization has always been an accelerator of growth and development, it also poses profound challenges for corporates, communities, cities, and countries. A recent McKinsey report succinctly notes: "Cities are essential to global economic growth and productivity. They are where most of the world's population live, work, and play, and they are important to everyone else, too. They are the world's economic engine, consuming the majority of global power and resources, while generating 80 percent of GDP and 70 percent of greenhouse-gas emissions. Making cities great is the critical infrastructure challenge of this century."

At the same time, the "2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – "all while tackling climate change and working to preserve our oceans and forests."

The purpose of the 2023 Spring GNW course are to help students across the GNAM:

- Critique the challenges and opportunities of the implementation of the UN SGGs in securing inclusive prosperity
- Evaluate how local and regional context shapes the challenges and opportunities facing global cities, and how cities can be a leverage point for other SDGs
- Develop and defend a point of view regarding the value of transdisciplinary and multi-stakeholder for cities to shape resilience and inclusive prosperity

#### Course Team

#### **Faculty**

Dr. Murali Chandrashekaran, Sauder School of Business, UBC

#### Support

Alina Yukhymets, Manager, Global Learning Programs, Sauder School of Business, UBC Melissa Cardoso, Experiential Learning Coordinator, Sauder School of Business, UBC







# **Course Schedule and Assignments**

#### DAY 1 – 13 March 2023

VENUE 9th Floor Penthouse (The Big 4 Conference Space), UBC Sauder School of Business, 2053 Main Mall

# Prep work

- 1. READ: Facilitating Effective Group Discussions.
- 2. THINK about the big global issues that you think characterize the world today.
- 3. PREPARE a list of 6 issues.
- 4. Building on your courses, experiences and reflections in the MBA program so far, PREPARE a list of actions that you think will be needed to address one of these issues.

## Structure of the day

08:15-09:00	Coffee & Light Breakfast
09:00-09:15	Welcome to Sauder & UBC
09:15-10:30	SDGs and Cities Murali Chandrashekaran, Sauder School of Business
10:30-11:00	Break
11:00-12:30	Biodiversity, Ecosystems & Sustainability @ UBC John Madden, Director of Sustainability Engineering, UBC
12:30-13:30	Lunch
13:30-17:30	Vancouver City Tour
17:30-19:30	GNAM Welcome Reception

VENUE - 9th Floor Penthouse (The Big 4 Conference Space), Sauder School of Business







#### DAY 2 - 14 March 2023

**VENUE** DL 125, UBC Sauder School of Business, 2053 Main Mall

### Prep work

- 1. READ: Case 1 Kanaka Bar Indian Band: Towards Self-Sufficiency, Vibrancy, and Sustainability
- 2. PREPARE a response to the following question after reading Case 1:
  - What should be done next?
- 3. READ: Case 2 Coca-Cola's 'eKOCool' Solar Cooler: Innovation to Empower Women Retailers in Rural India
- 4. PREPARE responses to the following questions after reading Case 2:
  - Was Coca Cola India's decision to target rural markets a prudent decision? Discuss
    the strategy followed by the company during the launch of eKOCool Solar Cooler to
    address its key concerns in serving the market effectively in a socially responsible
    manner.
  - Develop a business case for this innovation by articulating and quantifying the benefits to all stakeholders in the company's value chain.
  - What are the key challenges Coca-Cola India is facing at the end of the case? Discuss the various options available to the company to ensure long-term impact and the sustainability of this innovation.

#### Structure of the day

08:30-09:00	Coffee & Light Breakfast
09:00-11:00	Discussion of Case 1 – Kanaka Bar Indian Band: Towards Self-Sufficiency, Vibrancy, and Sustainability
11:00-11:30	Coffee Break
11:30-13:00	Water Les Lavkulich, Faculty of Land & Food Systems, UBC
13:00-14:00	Lunch  Recommended Places to Eat: The Nest, Harvest, The Point, Mercante



# ROBERT H. LEE GRADUATE SCHOOL



14:00-15:30 Discussion of Case 2 – Coca-Cola's 'eKOCool' Solar Cooler: Innovation to Empower Women Retailers in Rural India

15:30-15:45 Break

15:45-17:00 Energy Access in India

Hisham Zeriffi, Faculty of Forestry, UBC

### DAY 3 - 15 March 2023

**VENUE** DL 125, UBC Sauder School of Business, 2053 Main Mall

### Prep work

- 1. READ: Case 3 Meta Abo Brewery: Creating a Sustainable Value Chain in Ethiopia
- 2. PREPARE responses to the following questions after reading Case 3:
  - Why is local sourcing so important to Diageo? After all, it is possible to import high-quality malt barley?
  - Imagine you were assigned to lead this project. What are the barriers you will face, and how can you overcome them?
  - What can Diageo/Meta Abo do to ensure that local sourcing is sustainable?

#### Structure of the day

08:30-09:00	Coffee & Light Breakfast
09:00-10:30	Community Benefits Agreement Steve Johnston, City of Vancouver
10:30-10:45	Break
10:45-12:30	Hackathon briefing and Discussion of Case 3 – Meta Abo Brewery
12:30-13:15	Lunch

VENUE Change Big 4 - 9th Floor Penthouse, UBC Sauder School of Business, 2053 Main Mall



### ROBERT H. LEE GRADUATE SCHOOL



13:15-1430	Building capacity for sustainable development
	Emmanuel Ackom, UNEP
14:45-16:30	UBC Outdoor Art Tour
16:30-17:00	Time for completing prep work for Day 4

#### DAY 4 - 16 March 2023

**VENUE** DL 125, UBC Sauder School of Business, 2053 Main Mall

### Prep work

- 1. READ: <u>Inclusive Cities Approach.pdf Download Inclusive Cities Approach.pdf</u>-- You need to read only the first three chapters (the rest of the book is there if you are interested)
- 2. VISIT & EXPLORE the website for the **Urban Poor Fund International (UPFI)**
- 3. WATCH the conversation with Sheela Patel about the Slum Dwellers International and UPFI
- 4. WATCH the <u>conversation with Savitha Sonavane about her work in the areas of sanitation and housing</u>
- 5. PREPARE a list of key learnings that surface from the conversation with Savitha about change leadership
- 6. READ: Job resumes and interviews.

### Structure of the day

08:30-09:00	Coffee & Light Breakfast
09:00-10:30	Worldviews, decolonization and resilience
10:30-10:45	Break
10:45-11:45	Locally-led resilience
11:45-16:30	Group Work in Teams – (Breakout Room refer to Canvas)







Lunch

Recommended Places to Eat: The Nest, Harvest, The Point, Mercante,

16:30-21:00 Group Work in Teams -- Breakout Rooms 122A-K Provided

### **DAY 5 – 17 March 2023**

<i>VENUE</i>	Room HA 132, UBC Sauder School of Business, 2053 Main Mall
08:30-10:00	Group Work in Teams (Breakout Rooms- refer to Canvas) Coffee & Light Breakfast (near Breakout Rooms)
10:00-12:00	Final Presentations
12:00-12:15	Break
12:15-13:00	Debrief and Wrap-Up
13:00-14:00	Farewell Lunch