The Business History Elective

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PLEASE NOTE
MODULE BEING REDESIGNED
FOR ONLINE PARTICIPATION
Why Choose the Business History Elective?

Click for Video: https://youtu.be/a5UC0qXdgM8
Course Aims and Objectives

- Using the Institutional History of the 1st, 2nd, and 3rd Industrial Revolutions to better understand contemporary changes in the global economy.
- Understanding how dynamic leaders built lasting institutions during periods of dramatic change in the world economy that lasted beyond their own lifetimes.
- Using the material fabric of Oxford (museums, libraries, colleges, businesses, transport networks, etc) to understand global trade and commerce.
- Learning how case studies (and historical narratives) function as inspiration for organisational change.
- Enjoying the rich culture within Oxford University.
Who was Alfred DuPont Chandler? Why Care about Business History?

- Chandler Redefined Business History
- Chandler Created the Field of Strategy
- Chandler’s Course at Harvard became the Single Most Popular Elective at the Harvard Business School
- Business History is the Basis of Our Knowledge about Business
Why Are You Studying at Oxford? Wasn’t Oxford’s History a Reason?

Oxford is the Oldest English Speaking University
Do You Think that is Linked to Its Continuing Success?

Think that is a Coincidence?
What is the Oldest University In America?
Harvard

But Aren’t Businesses Different? Not Really.
The Largest Global Companies a Century Ago Included:
General Electric, Exxon, and Shell
Are We In the 3\textsuperscript{rd} Industrial Revolution? 
Are We In the 4\textsuperscript{th} Industrial Revolution? 
\textit{Who Will Prosper and How?}

- If You Want to Be Bill Gates, Study George Westinghouse
- If You Want to Avoid Bernie Madoff, Study Ivar Kreuger
- If You Want to Rebuild HP, Study Singer and JP Coates
If You Want to Understand the World’s Largest Companies, Look to the Past!

**History's Largest Companies**

- Market Cap (trillions $USD)
- **Bell System**
- **Apple**
- **Microsoft**
- **Standard Oil**
- **PetroChina**
- **Saudi Aramco**
- **South Sea Co.**
- **Mississippi Co.**
- **Dutch East India Co.**

[Bar chart showing the market cap of various companies, with the Dutch East India Co. having the largest market cap.]
Business History is Business Literacy

- Why Could Charles Darwin Afford to Travel to the Galapagos Islands?
- Why was JP Morgan So Influential?
- Who Was King Gillette?
- Was their any precedent for an accident like Bhopal at Union Carbide?
- Who was James McKinsey and would he have known Arthur Andersen?
- Why is Tata a model for Social Entrepreneurship?
- How did Royal Little devise the Conglomerate?
If You Want to Understand the Next Bubble, Study the South Sea Bubble…
The Dean of the Business School at Harvard who First Devised the Case Study Was an Economic Historian

• Path Dependency? History
• Evolutionary Economics? History
• Institutional Isomorphism? History
• Longitudinal Analysis? History
• Finance? OK, Finance is Really Economics...

https://globalcapitalism.web.ox.ac.uk/case-studies
Ever Seen a *Country* offered as an IPO?
What Topics Will We Cover?

- The First Industrial Revolution in Britain
- The Second Industrial Revolution in America
- Germany and Alternate Models of Capitalism
- Japan and the Second Industrial Revolution
- The Return of India and China to World Power
- Global Markets in Finance
- New Technology and Tech Transfer
- Understanding the 3rd (and 4th?) Industrial Revolution
What Will We Read for the Course?

In addition to classic articles, we will read several award-winning books including *The Company*, *The Silver Way*, and *A Very Short Intro: Global Economic History*.

We will also use cases written for the business history elective both at Oxford and (occasionally) at Harvard.
Do We Go on Any Field Trips in Oxford?

We will spend most of our time outside the classroom!

We will take a trip on a boat through the canals, view the Marconi radio collection in the Science Museum, and study Indian textiles in the Ashmolean Museum (and more!).
1. As the first part of the assignment, you are expected to research and analyse the history of an organisation over a period of ten years or more and, using both primary and secondary sources, describe the history of the institution. This should be prepared in the form of a “case study” (modelled on Harvard Business School case studies) suitable for a business school class, like the historical case studies we have read in this course. This will be assessed as 60% of the final assignment.

2. As the second part of the final assignment, you should also prepare a “teaching note” that explains the pedagogical purpose of the case study that you wrote, the explicit lessons that the case might convey to a group of MBA students, and your suggested theoretical framework(s) for analysing the case. This will be assessed as 40% of the final assignment.
Will Business History Triple My Salary?

No, But Not So Fast...

What is the Single Most Common “Major” Among Fortune 500 CEO’s?

History

Why?

History Teaches You to Think Broadly and Comparatively about Long-Term Change
Although I also teach strategy, I have taught the Business History elective for MBAs and EMBAs since I arrived in Oxford in 2000 from Wharton. I see history and strategy as intertwined subjects in my research and in my teaching.


I also direct the Global History of Capitalism project in Oxford’s History Faculty, supported, in part, by the British Academy. It includes the production of case studies that you will read.

https://globalcapitalism.web.ox.ac.uk/research
Chris McKenna,
Reader in Business History and Strategy
Saïd Business School, university of Oxford

Alongside his role as a University Reader, Chris is a Fellow of Brasenose College, Oxford.

Chris's current research project is the history of white-collar crime from the South Sea Bubble to the present.

Chris was an undergraduate in economics at Amherst College and completed his PhD at the Johns Hopkins University. He has worked on Wall Street and in the City of London and has held research fellowships at Yale University, Georgetown Law, and the Harvard Business School. Prior to joining Saïd Business School, Chris taught at the Wharton School in the University of Pennsylvania.
Sample General Comments from Recent Evaluations of the Business History Elective

- *Extraordinarily inspiring! A breath of fresh air: as the video promoted: I am looking forward to doing the case study.*


- *Chris is an inspiring lecturer with deep insights to offer. A world class course.*

- *Amazing. Completely delivers on Peter Tufano's promise of a top business school embedded in an 800-year-old university. Should be required.*
Contact

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BUSINESS HISTORY

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